



Sir Ellis Kadoorie Secondary School (West Kowloon)

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Learning Celebrations cum PTA Fun Day

Sir Ellis Kadoorie Secondary School West Kowloon celebrated its sixth Learning Celebrations cum PTA (Parents-Teachers' Association) Fun Day on 11th March 2011.

The day, like every year was an eventful one, commencing with the Principal's welcoming address. The Principal, Mr. Fung Kam Cheung welcomed and thanked the guest-of-honour, Ms. Sophia Wong Suk-wah, Principal Education Officer in-charge of the Hong Kong Regional Education Office, Education Bureau, for gracing the ceremony with her presence.

The Principal, Mr. Fung, in his speech said that Learning Celebrations Day not only celebrates the academic achievements of the students but also serves to fulfil the school mission of developing students' all-roundedness and multiple-intelligence by providing opportunities to nurture various generic skills and develop and showcase the talents of students in the field of performing arts.

Realising the vital and invaluable contribution of parents in the success of students, certificates were presented to both parents and students who attained good results in the half-yearly examination – a ceremony unique of its kind to give recognition to parents.

In her speech, while addressing the gathering, Ms. Wong acknowledged and commended the parents' contribution in their children's academic endeavours. She also praised the teachers for their relentless effort in striving to develop and nurture students and the school for adopting a whole-school approach towards student development through a well-defined curriculum and multi-faceted extra-curricular activities.

A series of delightful performances ensued with students showcasing their talents in various vibrant dances, upbeat musical performances and drama, which left everyone in attendance enthralled and captivated.

The morning session culminated in guests mixing and mingling as they nibbled on scrumptious refreshments amid buzzing conversation.

The afternoon session was no less eventful than the morning as a plethora of different educational activities were planned by different subject departments, which provided an excellent learning platform outside the realms of the classroom.

Displays of exemplary student work brightened up numerous venues and served to boost the morale and confidence of some while provided encouragement and motivation for others.

Activities and games prepared by the PTA added to the jubilant mood with the lucky draw being the highlight of the afternoon, enrapturing and enthralling onlookers and would-be winners.

Content

| | |
|---------------------------------------|----------|
| Learning Celebrations cum PTA Fun Day | P. 1 |
| Reading Week | P. 2-3 |
| Aesthetic Education Visits | P. 4 |
| Career Team Visits | P. 5 |
| Guidance & Counselling Committee | P. 6-7 |
| S.3 Day Camps | P. 8 |
| Staff Development Day | P. 8 |
| Debating News | P. 9 |
| Special Events | P. 10-11 |
| Prizes and Awards | P. 12-13 |
| 47 th Dance Festival | P.14 |
| Principal's Speech | P. 15-16 |



Latin Dance performance captivated the audience



Guest-of-honour, Ms. Wong, addressing the school



Artistically choreographed modern dance won the hearts of many



Students tried their hands at Chinese Calligraphy

Reading Week

Reading Programme at SEKSS (WK)

by Athena Nicomedes (S.5B)

“If you can read this, thank your teachers.” This was said by one teacher to his students in a class. It’s such a simple sentence but it means a lot. The truth about this is that being able to read is already a gift in itself. When we read, we are empowered in many ways, with books that come from real life inspiration, books that pass on centuries of knowledge and books that can completely change our viewpoint in life. It is said after you read one book, you become a thousand times smarter. We all know the famous quote ‘Knowledge is Power’.

So what do we do here at SEKSS (WK) to encourage reading among our students? This year was no different than other years. Once again the school grounds were the stage for a plethora of activities to augment awareness on reading. Throughout the year, the library held several book displays and an exhibition by Stanford House attracted budding bookworms with discounted reading materials at their bookstall in the school.

Besides that, to inculcate a reading habit in students, we had a reading lesson every week for S1-S3 with a sharing session once a term for students to share their favourite books. Events like Readathon were held twice a year and helped to infuse a competitive spirit among students, whilst also developing a sense of responsibility as students raised money for the PTA to help buy books for the library.

Reading Week with exciting activities to engage students and ignite a passion for reading was held during May and lots of students were seen thronging to

the library during that week. The activities on offer were a book recommendation activity, film shows, a book-mark design competition and a mini book exhibition of the hottest reads.

Furthermore, a programme like S1 Reading Scheme, which also invited parents to be partners in nurturing the habit of reading from the very beginning, was held. Several students took part in this and attained different levels of reading.

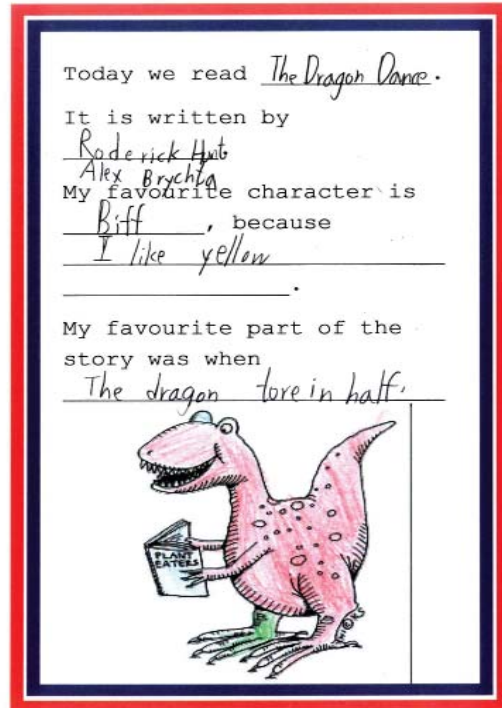
Another pilot programme introduced this year was the Reading Partnership Scheme with a primary school, where our reading ambassadors read to a group of primary 3 students and they found it to be a very enriching experience.

Therefore, a lot is being done at our school to promote reading and we really hope that most of the students are being benefitted by the activities that are being orchestrated for them.

You do not need to be a bookworm to be a good reader. Instead, read with an open mind and read whatever interests you. As Walt Disney once said, “There is more treasure in books than in all the pirates’ loot on Treasure Island”. So take the opportunity when it is given to you and READ.



Experiences of our Reading Ambassadors



A book report specimen from a junior student.

Reading to younger students is not the first time for me. I've read to many younger students before. I like reading to them. It makes me feel like a teacher. I have to be patient when teaching them how to pronounce words. I read the books slowly so that they will understand. Reading to primary 3 students wasn't hard. I found it a pleasant and enjoyable experience. The kids were adorable and funny. They gave me cards at the end to express their appreciation. I hope I can meet them again some day. I also hope that I will be given more opportunities to read to children in the future.

Janelle (S.3B)

Being a reading ambassador to primary 3 students of Yaumati Catholic Primary School was an experience of a lifetime for me. I still remember their excited faces full of curiosity when the other three ambassadors and I entered their classroom.

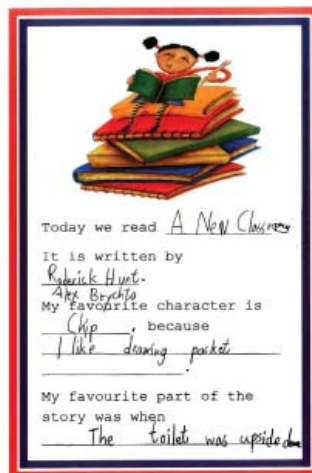
I was nervous at first and worried that I wouldn't be able to get along with such young kids as I had never read books to children before. Luckily, the children were friendly and outgoing and within seconds we were talking to each other.

The biggest challenge for us was patience as the children were young and it took us a long time to explain certain words and phrases. Nevertheless, we all did well and none of us lost our temper during any of the sessions.

The cherry on the top was a 'Thank You' card from them, which thanked me for reading to them and told me they were reading more books. The feeling that I could arouse the interest of those children in books was the greatest reward for me both as a reading ambassador and a regular reader.

I was really happy to be a part of it!

Shova (S.5B)



A book report specimen from a junior student.

粵劇全接觸、戲棚粵劇齊齊賞

粵劇是我國傳統的戲劇，已被列入聯合國人類非物質文化遺產。為了培養學生欣賞和了解粵劇藝術，進而加深對中國文化的認識，本校藝術教育科及中國語文科邀請香港演藝學院於二月十四日，到本校舉辦「粵劇全接觸」活動，講解及示範粵劇，唱唸做打等項目，並演出家傳戶曉《帝女花之香夭》折子戲。當天更設有互動環節：學生試穿戲服「男大靠」扮演威猛武將，在台上敲打樂器，為誦詩作伴奏及耍「雙頭槍」，學生積極參與反應熱烈。活動在一片歡樂氣氛中完結。

五月四日，本校四十五名學生，到將軍澳坑口村參加由康樂及文化事務署主辦的「戲棚粵劇齊齊賞」活動。除了認識傳統竹製戲棚這種獨特的臨時建築外，更欣賞了兩齣精彩的折子戲。中四乙班王泳雅同學，有幸體驗花旦化妝過程及試穿戲服，部分學生嘗試「揮舞馬鞭」等做手。透過以上活動，加深學生對粵劇欣賞能力及擴闊對藝術的視野。



中五HIZBULLAH同學試穿戲服「男蟒」



中一何政灝同學試穿戲服「海青」
扮演小生



中四王詠雅同學體驗花旦化妝過程



中四KHAN MOHAMMAD RAZA同學試穿戲服
「男大靠」扮演威猛武將



中四王詠雅同學試穿戲服及學習做手

CAREERS-RELATED ACTIVITIES

To cater for the different needs and characteristics of our students, the Careers Committee organized a large variety of career-related activities like workshops, talks and visits throughout the year to help our students identify their interests and strengths in order to prepare them for their future career planning and to help them explore various possibilities and opportunities for their future paths.



Visit to the University of Science & Technology

Understanding the World of Work / Workplace Visit



Visit to RTHK



Visit to HKU Prince Philip Dental Hospital

To help S3 students choose subjects in S4, there were talks, workshops and experience sharing by senior form students.



Talk on Choice of Subjects in S4 for S3 Students & Parents



"Finding Your Colours of Life" Workshops

Careers Week

Different activities organized in this week, like job-shadowing, visits, talks and exhibitions. Students got the latest information on further studies – local and overseas and future careers.



Mini Education & Careers Expo

Guidance & Counselling Committee

Cultural Exchange Programme:
i-Care Mission of Equal Opportunities

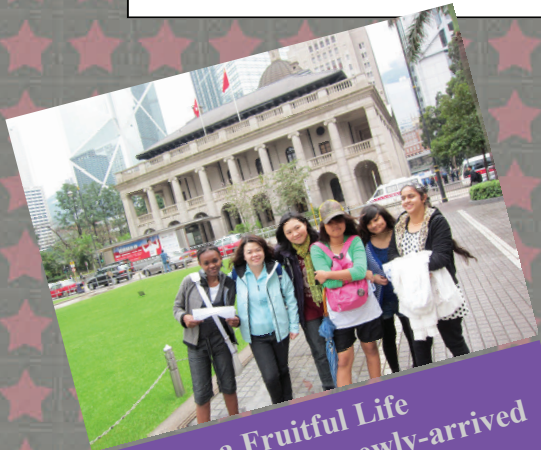


"Kung Hei Fat Choy"- Our students had a valuable chance to experience Chinese culture at Buddhist Ching Kok Secondary School.



Home Visit to Singh's Family

1E Gurpreet Kaur, one of the Love & Care Ambassadors, generously open her home for students of Buddhist Ching Kok Secondary School to pay a visit.



Making a Fruitful Life Programme (for newly-arrived children)



A wonderful cultural exchange experience to enhance cultural harmony.

Multicultural Exchange Programme – i-Care Harmony Adventure Training Day Camp (Jointly held with Buddhist Ching Kok Secondary School)



Guidance & Counselling Committee

A sum of \$3363.30 was raised by students and staff.



Multicultural Education Exhibition



Visit to Noah's Ark Life Education House



Playing some thought-provoking games led by Life Education House trainers.

Students, especially Chinese students, have a chance to learn more about the different cultures and customs of various ethnic minority groups.

Visit to Islamic Mosque and Ethnic Minority shops



S.3 Day Camps



Every year, the school organizes a day camp for all S.3 students. The aims of this activity are to facilitate students to improve their communication, co-operation and problem-solving skills. It also encourages S.3 students to face challenges in senior forms with positive attitudes.

This year in May, S.3 students went to Sai Kung to take the challenges. The students were requested to complete some difficult tasks by co-operating with the others. The tasks included high level rope course and rafting. They had to use their wisdom and endurance to complete the tasks. After completing the tasks with sustained efforts, they found great satisfaction!



Visit to Youth Outreach

On 20 May 2011, our school had its third staff development day of the current year. The morning session was held in the school library where we all gathered to discuss our school's annual plan. The afternoon session was an educational excursion to Youth Outreach Hong Kong Jockey Club Building in Sai Wan Ho where we were met by Youth Outreach's Deputy Executive Director, Mr. Ben Chan.

Mr. Chan gave us a very informative and entertaining talk about the organisation and the extremely valuable work that it does in caring for our city's disenfranchised youth aged between 8 and 18. He also provided us with fascinating real-life case studies and facts and figures that highlighted the need for such organizations that provide a safe haven for our troubled young people to shield them from the dangers of triad involvement and drug abuse.

After the sharing session, we were given a guided tour of the centre with its wide variety of facilities and equipment. The centre is equipped with its own hostel, swimming pool, snooker room, climbing wall to name just a few. Founded in 1991, Youth Outreach provides crisis intervention to marginal youth in Hong Kong and provides 24-hour services including an all-night outreaching service where volunteers visit areas that are known to have youngsters hanging out. All in all, it was a tour that all the teachers found refreshing and we are grateful for groups that provide such a service to our city's troubled young people.



Debating News

Following the success of the 1st Inter-Government Secondary Schools English Debating Competition organized by host schools: Queen Elizabeth School, Sir Ellis Kadoorie Secondary School (West Kowloon), Homantin Government Secondary School and Tuen Mun Government Secondary School, our school joined the 2nd edition of this competition with the hope of having a good performance.

The first round took place on the 4 March, 2011 and our school was pitted against Kwun Tong Government Secondary School and we managed to beat them with a team comprising Captain, Zaref Khan (5B), first speaker, Kwun Kiem Foeng and second speaker, Nikki Flores (4A). Nikki Flores captured the Best Speaker prize in that debate. Our school got a fast track into the Semi Finals where we met strong opposition against King's College on the 13 May 2011 (the finalist from the previous year), and it was a very tough match but we were able to beat them with our revised team line up of Brian Li (5D) as Captain and Elsie Yu (5D) and Nikki Flores (4A) in what proved to be a very close contest indeed.

Brian Li was an instrumental part of our debate success but he had to make a trip to Canada before the Finals on July 4th against Queen Elizabeth School at Queen's College. As a result, our team had to be reshuffled with Zaref Khan back into the fold. We are currently preparing for the finals which should be a real battle and we look forward to a very good showing.


In addition to the government schools competition, our debating team was also invited to have a friendly debate against STFA Leung Kau Kui College in Tuen Mun. We were thrilled to have the opportunity to interact with students from the school and our team performed exceptionally well and Brian Li was awarded the Best Debater at the competition. We also hosted the 26th Sing Tao Debating Competition at our school and special thanks must be given to Christy Chan (4B) for being the emcee and Ivy Ngai (4B) for timekeeping and Sin Man Yee (4B) and Tracy Tsang (4C) for volunteering their time and energy as receptionists. They all have performed very well in their duties. So stay tuned to the morning assembly on the last day to find out how we did in the Finals of the Inter Government Secondary Schools Competition and we look forward to another great year of debate.



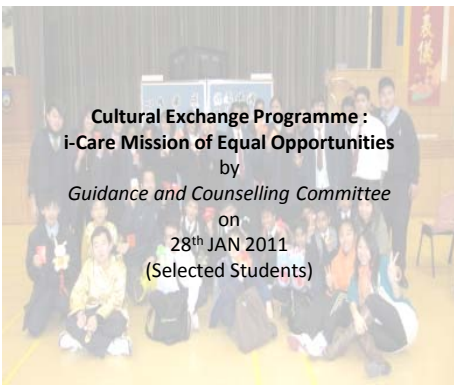
Victory in the first round



After our win against King's College




Talk on "Core work value and employer's expectation for employees"
by
Careers Committee
on
11th FEB 2011
(S.3A, 4B, 4C, 5A, 5B & 5C Students)



**Cultural Exchange Programme :
i-Care Mission of Equal Opportunities**
by
Guidance and Counselling Committee
on
28th JAN 2011
(Selected Students)




Anti-smoking & Anti-drug week
by
Counselling and Discipline Committee
on
14th - 20th FEB 2011
(S.2 - S.4 Students)




**Visit to Noah's Ark -
Life Education House**
by
Guidance and Counselling Committee
on
11th FEB 2011
(S.1 - S.2 Students)

Special Events



Classroom Cleaning Campaign
by
*Discipline Committee,
Health & Sex Education Committee,
Moral, Civic & National Education*
on
18th FEB 2011
(Whole School)



Chinese Opera Appreciation Programme
by
The Hong Kong Academy for Performing Arts
on
14th FEB 2011
(S.2A, S.3A, S.4 & S.5 Students)




47th Dance Festival
by
The Hong Kong Arts Development Council
on
15th FEB 2011
(Dance Team)



**Careers Visit to Youth Employment Start
and Work Simulation Workshop**
by
Careers Committee
on
16th FEB 2011
(Selected Students)



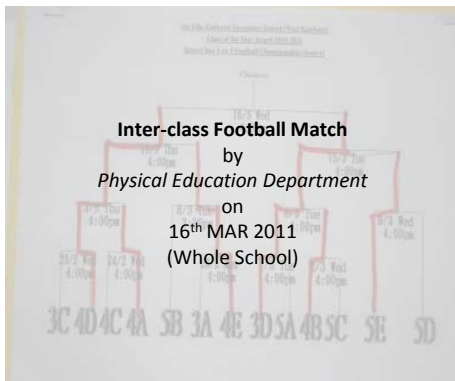
Annual Squadron Training Camp
by
H.K.A.C.C.
on
13th MAR 2011
(H.K.A.C.C. Members)



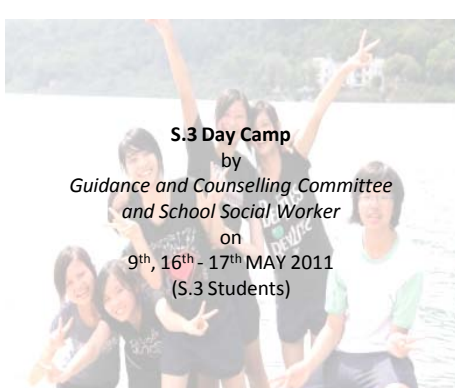
Learning Celebration cum P.T.A. Fun Day
by
School & Parent-Teachers' Association
on
11th MAR 2011
(Whole School)



W.W.F. Tai Po New Town Field Study
by
Liberal Studies and Environmental Education
on
8th MAR 2011
(S.4 Students)



Special Events



Prizes & Awards

| Event | Winner | Award | |
|--|--|---|--|
| 7 th Korea Open International Karatedo | LEE Chung Fai (4B) | 1 st [Junior Male Ind. Kumite - 76KG] | |
| Yau Tsim Mong District Outstanding Student Contest Secondary Schools and Colleges of Careers 2010-2011 | WU Ching Man (5B) | Certificate of Merit | |
| 63 rd Hong Kong Schools Music Festival | ZHENG Hou (4A) | 3 rd [Guitar Solo - Intermediate] | |
| 62 nd Hong Kong Schools Speech Festival | NICOMEDES Athena Margareth Vailoces (5B) GURUNG Shrijana (5E) | 1 st [English Solo Verse Speaking (Non-open) Girls] | |
| | CHAN Sam Yu (5A) LAU Nga Wing (5A) MA Cho Shan (5A) | 2 nd [English Solo Verse Speaking (Non-open) Girls] | |
| | MONTESCLAROS Barbara Christina (4E) ZAINAB Mahmood (5C) YU Elsie Kit Ying (5D) | 3 rd [English Solo Verse Speaking (Non-open) Girls] | |
| | LI Brian Carl (5D) | 1 st [English Solo Verse Speaking (Non-open) Boys] | |
| | CHAN TING FONG (5C) | 3 rd [English Solo Verse Speaking (Non-open) Boys] | |
| | 2010-2011 年度香港學校朗誦節 | 關仲衡 (4B) | 季軍 [粵語詩詞獨誦] |
| | 1 st Hong Kong French Speech Competition | NICOMEDES Athena Margareth Vailoces (5B) | 2 nd [Solo Poetry Speaking (S.5 - Girls)] |
| Inter-school Athletics Championships 2010-2011 | FOK Brian (4B) | Champion [A Grade 200m] | |
| | LEE Chung Fai (4B) | 3 rd [B Grade Discus] | |
| | WEIR Kacy Crystal (5B) | 2 nd [A Grade Javelin] | |
| Award for Volunteer Service 2010-2011 | FOK Brian (4B) LO Wing Kei (5A) MAK Lai Fai (5B) | Gold [>200 service hours] | |
| 2010 Australian National Chemistry Quiz | KWAN Chung Hang (4B) MAK Lai Fai (5B) YEUNG Wing Tung (5B) CHAN Ting Fong (5C) NGAN Chung Ho (5C) SAIF Ullah (5C) | High Distinction | |



Prizes & Awards

| Event | Winner | Award |
|--|--------------------------------|--|
| 47 th Hong Kong School Dance Festival | Chinese Dance Team | Commended Award [牧新歌民] |
| | Latin Dance Club | Commended Award [Cha Cha Cha] |
| | Modern Dance Team | Commended Award [One Last Dance, Teenage Dream] |
| | | Highly Commended Award [Shake, Jai Ho] |
| | Oriental Dance Team | Highly Commended Award [Lalvate, Dil yo mero dil remix] |
| | CRUZ Shiela Maria Retanan (5D) | Commended Award [Jazz Dance] |
| GURUNG Shrijana (5E) | Commended Award [Tirkha Lagyo] | |
| 9 th Hong Kong Green School Award | NG Manuel Frances Yu Man (3D) | Gold |
| | WONG Man Ki (2E) | Silver |
| | CHOI Chung Sheung (2D) | Bronze |
| Hong Kong Flower Show 2011 | CHOI Chung Sheung (2D) | 1 st [中學組盆栽種植 / 培植比賽賞葉植物] |
| | WONG Man Ki (2E) | |
| | NG Manuel Frances Yu Man (3D) | |
| Youth IT Ambassador Award | LY Cheuk Ying Renee (1C) | Bronze |
| | HO Ching Ho (1C) | |
| | SINGH Aman Preet (1C) | |
| Hong Kong Award for Young People | WONG Sin Man (4C) | Bronze |



47th Dance Festival

Chinese Dance



Jazz Dance



Oriental Dance



Latin Dance

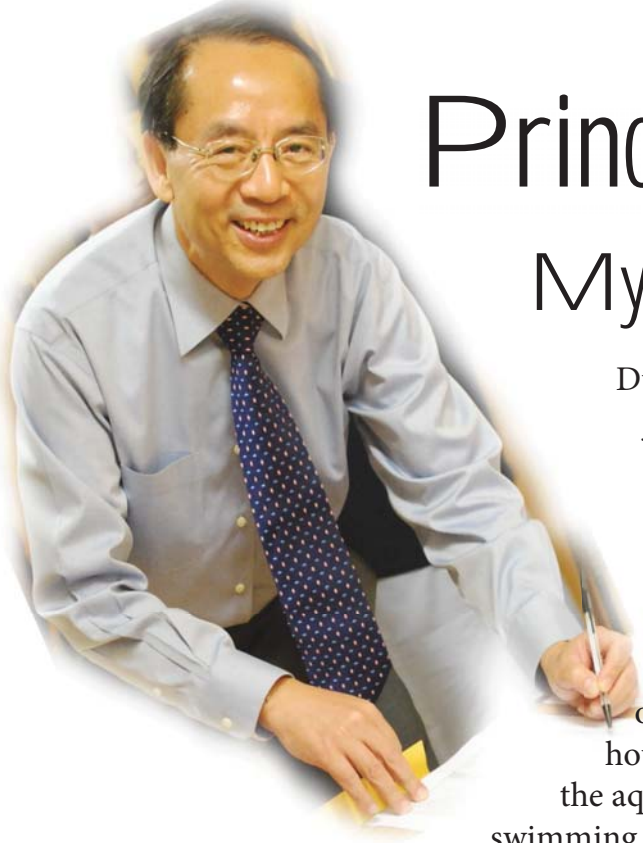


Modern Dance



Principal's Speech

My teenage days



During my teenage days, I played very happily and enjoyed my life a lot. Every morning and afternoon I played soccer. So much that my sweat soaked my shirt several times a day. I took my lunch (several pieces of bread) with me whenever I played football. Besides sports, playing musical instruments was my another passion. I played musical instruments such as the guitar, harmonica, Chinese flute and er-hu. I also spent much time on keeping tropical fish. Every day, I spent more than an hour watching my lovely fish swimming up and down in the aquarium. On Sundays and school holidays, I went hiking, swimming or camping.

According to my parents and teachers, I spent too much time playing and pursuing my hobbies and not enough time on reading or revising what I had learnt in school, so my examination results were not always good. However, my conduct was not too bad. Luckily, every year I was promoted to a higher form. When I was promoted to Form Five, I was suddenly aware that I had to face reality. I needed to have good results in the public examination in order to find a good job or to further my studies. With this realization, I started to study very hard and seriously. In Form Five, I put all my hobbies aside except hiking in the countryside. Every Sunday I still went out to enjoy myself. Hiking remained my only hobby! The rest of my leisure time was all spent on studying. Geography became my favourite and strong subject. Having a distinction in this subject enabled me to get a place in S.6. Needless to say, I studied Geography at University.

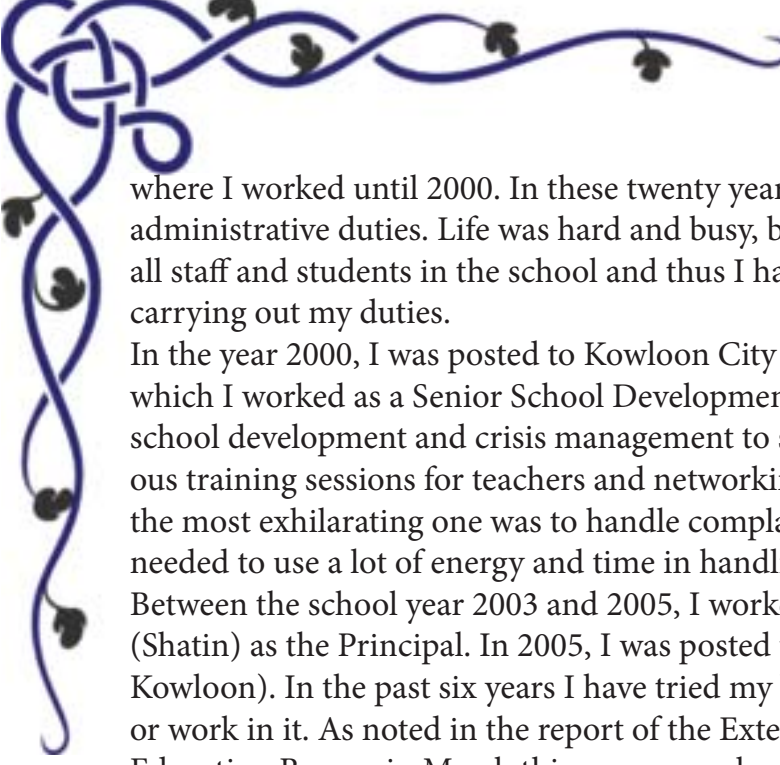
My teaching career

After graduation, I chose to be a Geography teacher because I did not want a job that would put Geography aside. I hope more people can share my happiness in learning this subject. My teaching career started in a new subsidized secondary school. I took great pains in preparing my lessons. In order to raise my students' interest in the subject, I usually took my students on field trips to gain first-hand experience of nature.

A few years later, I left the school and joined the Education Department, in which I served as a teacher in government secondary schools. The first posting was to Belilios Public School, which is a girls' school. In 1980 I was transferred to Sha Tin Government Secondary School,



1970 camping with self-made canvas tent at Pak Tam Chung



where I worked until 2000. In these twenty years, besides being a teacher, I was assigned many administrative duties. Life was hard and busy, but I liked it. I built up a good relationship with all staff and students in the school and thus I had no difficulty in enlisting their cooperation in carrying out my duties.

In the year 2000, I was posted to Kowloon City District School Development Section, in which I worked as a Senior School Development Officer for three years. I rendered advice on school development and crisis management to schools in the District. I also organized various training sessions for teachers and networking activities for schools. Among all the duties, the most exhilarating one was to handle complaints. When the complaint was complicated, I needed to use a lot of energy and time in handling it. I learnt a lot from these experiences.

Between the school year 2003 and 2005, I worked at Sir Ellis Kadoorie Secondary School (Shatin) as the Principal. In 2005, I was posted to Sir Ellis Kadoorie Secondary School (West Kowloon). In the past six years I have tried my best to make EK a 'family' for all who study or work in it. As noted in the report of the External School Review (ESR) conducted by the Education Bureau in March this year, our school "is characterised by its cultural diversity and it takes pride in its cultural harmony.... Students learn to respect and appreciate each other. Teachers are generally committed to catering for students' various growth needs.... Students are, in general, candid, friendly and respectful. Most of them show interest in learning and are eager to participate in class activities....They enjoy school life and the relationships between peers are good."

My retirement life



2010 hiking to top of Pat Sin Range (Plover Cove Dam at background)

In the 1960's, there was a popular song sung by the Beatles called "When I'm Sixty-four." At that time, when I sang this song, I felt "Sixty-four" was so remote to me. But now I find it moving close. Time flies and 2011 is the last year of my teaching career. It's time for me to retire and I need to plan my retirement life. I intend to pick up my old hobbies again; playing musical instruments and keeping tropical fish, which I had put aside for a long time. Watching Barclays Premier League, reading detective story books, playing Killer Sudoku and listening to music are also my favourite pastimes. I will have more time for swimming, training for the Marathon and visiting more places inside and outside Hong Kong. Most importantly, I will continue going to the countryside which has been my best friend since my childhood and it has been a constant source of solace for me while I was growing up. I really enjoy walking up the hills, along the streams and through the trees in all seasons of the year. The countryside is my backyard. I can go there and spend my time leisurely whenever I like.

